# Natural Language Processing (NLP) for

## **Computational Social Science**

Cristian Danescu-Niculescu-Mizil and Lillian Lee http://www.cs.cornell.edu/courses/cs6742/2015fa

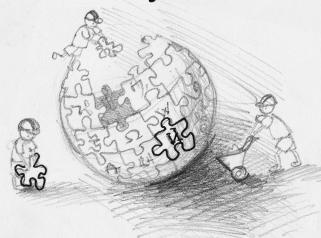
Datasets: <u>http://www.cs.cornell.edu/home/llee/data/index.html</u> <u>http://www.cs.cornell.edu/~cristian/Data\_Media\_Talks\_News.html</u>

# **Natural Language Processing U U** Ũ ional Why do people do what they do (when other people are involved)? mput NLP:a great way to find out!

Why NLP for CSS?

Much of online human activity leaves digital traces that are recorded in **natural-language format**.

Exploiting these resources under a computational framework can bring a phase transition in our understanding of human social behavior and shape the future of social-media systems.





... Research questions persuasion, linguistic change, framing



language models, Bayesian feature analysis



...Research practices controls, feasibility, data inspection

"Motivating voter turnout" (Bryan et al., 2011)

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"How important it is to you to be a voter?"

"How important it is to you to vote?"

(action)

"Motivating voter turnout" (Bryan et al., 2011)

"How important it is to you to be a voter?" (identity)

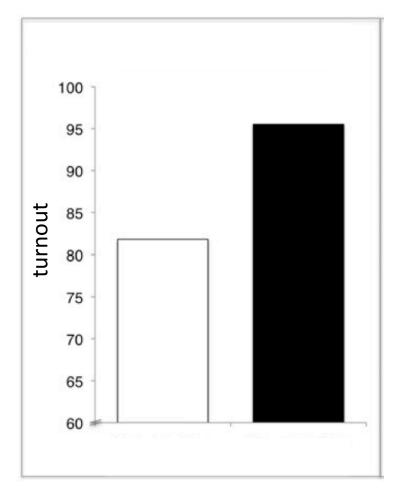
"How important it is to you to vote?"

"Motivating voter turnout" (Bryan et al., 2011)

"How important it is to you to be a voter?" (identity)

"How important it is to you to vote?"

(action)

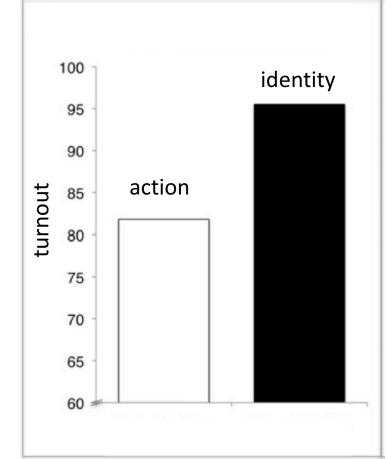


"Motivating voter turnout" (Bryan et al., 2011)

"How important it is to you to be a voter?" (identity)

"How important it is to you to vote?"

(action)



"Motivating voter turnout" (Bryan et al., 2011)

"How important it is to you to be a voter?" (identity)

"How important it is to you to vote?"

How things are said (vs what is said)

100 identity (action) 95 90 action turnout 85 80 75 70 65 60

"The role of placebic information" (Langer et al., 1978)

"I have 5 pages. May I use the xerox machine?"

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"I have 5 pages. May I use the xerox machine, because I need to make copies?"

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"The role of placebic information" (Langer et al., 1978)

"I have 5 pages. May I use the xerox machine?"

60% agreed

"I have 5 pages. May I use the xerox machine, because I need to make copies?" 93% agreed

"The role of placebic information" (Langer et al., 1978)

"I have 5 pages. May I use the xerox machine?"

60% agreed

"I have 5 pages. May I use the xerox machine, because I need to make copies?"

93% agreed

"I have 5 pages. May I use the xerox machine, because I am in a rush?" 94% agreed

Today's data  $\rightarrow$  opportunity to discover and better understand social effects

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A classification problem?

Example: (How) do male and female describe things differently?

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Gender classification

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#### A classification problem?

Example: (How) do male and female describe things differently?

Gender classification

Issue: Gender-topic confound (Argamon et al. 2003, Sarawgi et al. 2011)

"Finance" trends male, but what about females who talk about finance?

Today's data  $\rightarrow$  opportunity to discover and better understand social effects

Challenges:

\* maintaining the controlled, hypothesis-driven nature of traditional studies > sense (and luck) to find the right data

"The role of placebic information" (Langer et al., 1978)

"I have 5 pages. May I use the xerox machine?" 60% agreed

"I have 5 pages. May I use the xerox machine, 93% agreed because I need to make copies?"

"I have 5 pages. May I use the xerox machine, because I am in a rush?" 94% agreed

"The role of placebic information" (Langer et al., 1978)

"I have 5 pages. May I use the xerox machine?"

60% agreed

"I have 20 pages. May I use the xerox machine, because I need to make copies?"

93% agreed 24% agreed

"I have 5 pages. May I use the xerox machine, because I am in a rush?" 94% agreed

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"How to ask for a favor" (Althoff et al., 2013)

20,000 requests for ... pizza



(Althoff et al., 2013)



find my GPU was DOA. Can someone hit me up with some pizza please?

- submitted 3 days ago by bigbootypanda
- 4 comments share

[Request] Spooky podcasts go great with pizza! (California)

submitted 3 days ago by posolutelyabsotively

comment share

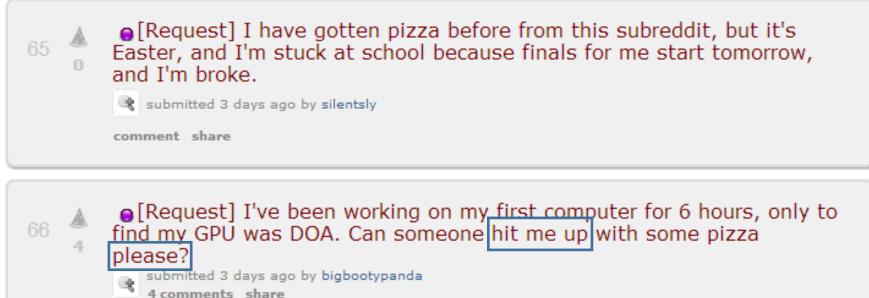
68

69

[REQUEST] I know this is a long shot. But I've come to the end of college and have drained my funds for it 100% I am currently waiting on an email from said college that will basically determine my future. I have never been so stressed or scared. Pizza would be a comfort. Promise to pay it forward.
 submitted 3 days ago by mrshansgruber

3 comments share

(Althoff et al., 2013)



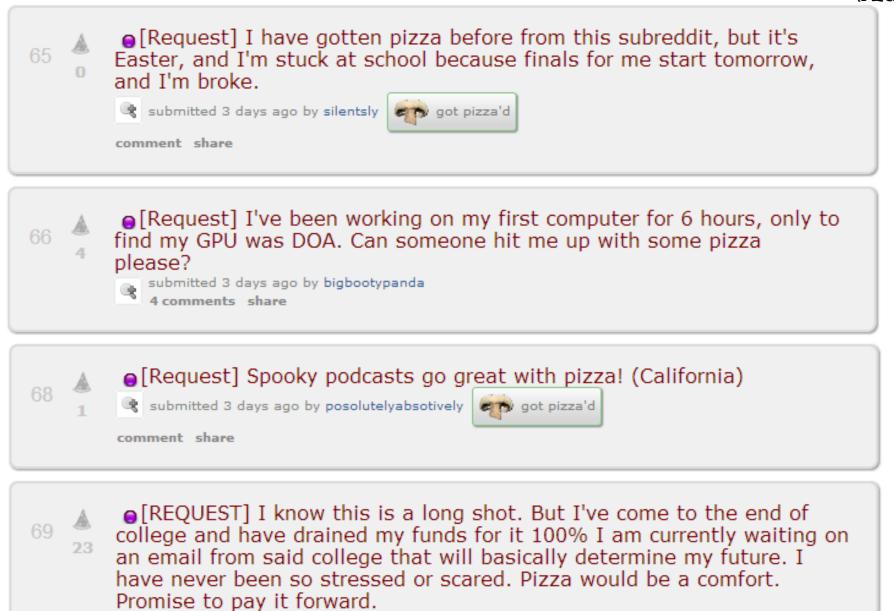
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(Althoff et al., 2013)



submitted 3 days ago by mrshansgruber 3 comments share

Today's data  $\rightarrow$  opportunity to discover and better understand such effects

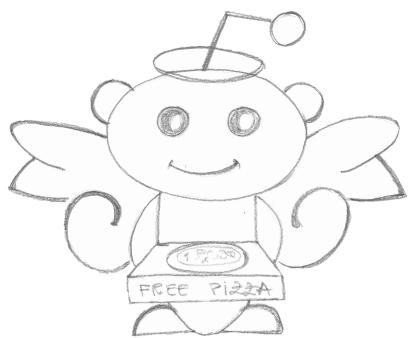
Challenges:

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"How to ask for a favor" (Althoff et al., 2013)

20,000 requests for ... pizza

Language choices can increase success rate from 9% to 57%

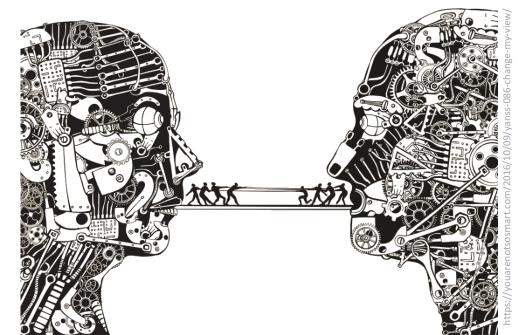


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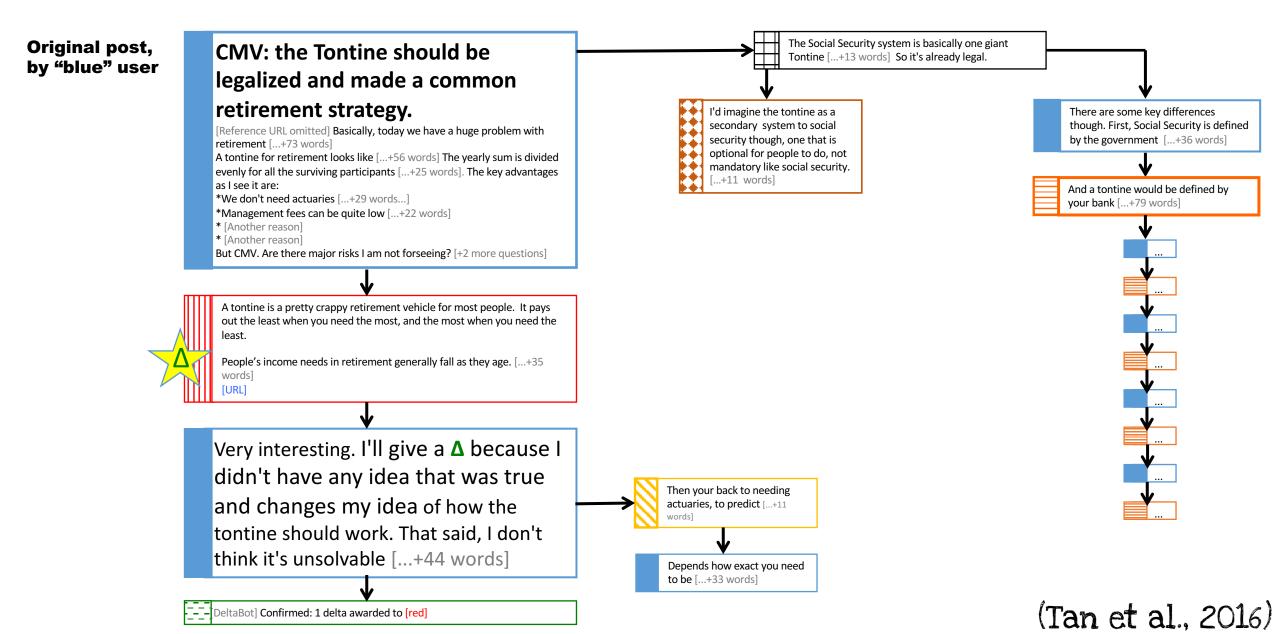
Challenges:

\* maintaining the controlled, hypothesis-driven nature of traditional studies > sense (and luck) to find the right data

> "Winning arguments" (Tan et al., 2016) 20,000 persuasion "contests"



### Example persuasion attempts in ChangeMyView



Today's data  $\rightarrow$  opportunity to discover and better understand such effects

Challenges:

\* maintaining the controlled, hypothesis-driven nature of traditional studies
 > sense (and luck) to find the right data
 > taming wild data: art to setting up the right comparisons

Today's data  $\rightarrow$  opportunity to discover and better understand such effects

Challenges:

\* maintaining the controlled, hypothesis-driven nature of traditional studies
 > sense (and luck) to find the right data
 > taming wild data: art to setting up the right comparisons

\* need to develop/adapt computational tools

#### Case study: catchy language

(Some) people craft (some) political and ad slogans, news items, song lyrics, etc. to achieve cultural penetration.

A depressing possibility: does content actually matter, on average?
 Maybe not: Salganik, Dodds, Watts "MusicLab" paper, *Science* 2006





#### Case study: catchy language

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#### Movie quotes: massively, permanently viral



"FRANKLY, MY DEAR, I DON'T GIVE A DAMN" TOPS AFI'S LIST OF 100 GREATEST MOVIE QUOTES OF ALL TIME

OTHER WINNERS INCLUDE:

THE GODFATHER, "I'M GOING TO MAKE HIM AN OFFER HE CAN'T REFUSE"

THE WIZARD OF OZ, "TOTO, I'VE GOT A FEELING WE'RE NOT IN KANSAS ANYMORE"

AND CASABLANCA, "HERE'S LOOKING AT YOU, KID"

AFI'S 100 Years...100 Movie Quotes: America's Greatest Quips, Comebacks and Catchphrases

LOS ANGELES, June 22, 2005 — The American Film Institute revealed the top movie quotes of all time in **AFI's 100 Years...100 Movie Quotes**, a three-hour special television event on CBS hosted by actor and action star Pierce Brosnan with commentary from many of Hollywood's most celebrated actors and filmmakers. A jury of 1,500 film artists, critics and historians selected "Frankly, my dear, I don't give a damn," spoken by Clark Gable in the celebrated Civil War epic, GONE WITH THE WIND as the most memorable movie quote of all time.





- Obi-Wan: You don't need to see his identification.
- Stormtrooper: [ditto]
- Obi-Wan: These aren't the droids you're looking for.
- Stormtrooper: [ditto]
- Obi-Wan: He can go about his business.
- Stormtrooper: [ditto]
- Obi-Wan: Move along.
- Stormtrooper: [ditto]

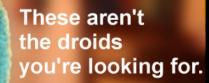
#### These aren't the droids



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66WE DO OTHER THINGS BESIDESLOOK FOR DROIDS. BUT THAT'S ALL ANYONE EVER REMEMBERS.99





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Data: Movie scripts with memorability labels (IMDB)



Possible prediction setting:

memorable quotes vs. all the rest



Possible prediction setting:

memorable quotes vs. all the rest confounds:

> memorable movies (e.g., Star Wars) memorable characters (e.g., Obi-Wan) memorable positions (e.g., last line of a movie) length (shorter are easier to remember)



Controlled setting

Match each memorable quote with a non-memorable quote



#### Controlled setting

Match each memorable quote with a non-memorable quote from the same character same place in the movie same length

... to focus on the effect of phrasing

Obi-Wan: You don't need to see his identification. Stormtrooper: [ditto] Obi-Wan: These aren't the droids you're looking for. Stormtrooper: [ditto] Obi-Wan: He can go about his business. Stormtrooper: [ditto] Obi-Wan: Move along. Stormtrooper: [ditto] http://www.blu-ray.com/movies/screenshot.php?movied=14903&position=6

# Obi-Wan: You don't need to see his identification. Stormtrooper: [ditto] Obi-Wan: These aren't the droids you're looking for. Stormtrooper: [ditto] Obi-Wan: He can go about his business.

#### Gain intuition: Look at the data

Stormtrooper: [ditto] Obi-Wan: Move along. Stormtrooper: [ditto]

First quote	Second quote
Half a million dollars will always be missed	I know the type, trust me on this.

Gain intuition: Look at the data

First quote	Second quote
Half a million dollars will always be missed	I know the type, trust me on this.
I think it's time to try some unsafe velocities.	No cold feet, or any other parts of our anatomy.

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First quote	Second quote
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A little advice about feelings kiddo; don't expect it always to tickle.	I mean there's someone besides your mother you've got to forgive.

#### Gain intuition: Look at the data

First quote	Second quote
Half a million dollars will always be missed	I know the type, trust me on this.
I think it's time to try some unsafe velocities.	No cold feet, or any other parts of our anatomy.
A little advice about feelings kiddo; don't expect it always to tickle.	I mean there's someone besides your mother you've got to forgive.
50% Humans:	<b>72-78%</b> 100%
Impossible (no phrasing effects, bad labels, etc.) tas ition: Look at the data	

#### Hypothesis: surprising combinations of words are memorable



Technique:

measure surprisingness using language models Toolkits: KenLM, MIT LM Toolkit, SRILM Creative part: A) Where to train the language model i.e., "surprising with respect to what?"

B) How to represent the language?

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Here:

A) Train on fiction that pre-dates the movies (to avoid contamination)

Technique:

measure surprisingness using language models

Toolkits: KenLM, MIT LM Toolkit, SRILM

Creative part:

A) Where to train the language model i.e., "surprising with respect to what?"

B) How to represent the language?

Here:

B) represent language as sequence of words → surprising combinations of words are more memorable e.g., "I see dead people."

Technique:

measure surprisingness using language models

Toolkits: KenLM, MIT LM Toolkit, SRILM

Creative part:

A) Where to train the language model i.e., "surprising with respect to what?"

B) How to represent the language?

Here:

B) represent language as sequence of parts of speech
 → Common Syntax is more memorable
 e.g., "You're gonna need a bigger boat" vs. "You're gonna need a boat that is bigger"

#### Fitness and difussion of cultural content (memes)

"Meme-tracking" Leskovec, Backstrom, Kleinberg. 2009

"Memes online" Simmons, Adamic, Adar. 2011

"What's in a name" Himabindu, McAuley, Leskovec. 2013

"QUOTUS" Niculae, Suen, Zhang, Danescu-Niculescu-Mizil, Leskovec. 2015

#### Another quick LM case study: gender bias in sports journalism [Fu et al. 2016]

Inspired by covertheathlete.com

### Hypothesis: questions to female players are less about the game

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Technique:

measure surprisingness using language models

Hypothesis (rewritten in terms of surprise):

questions to female players are more surprising wrt game language

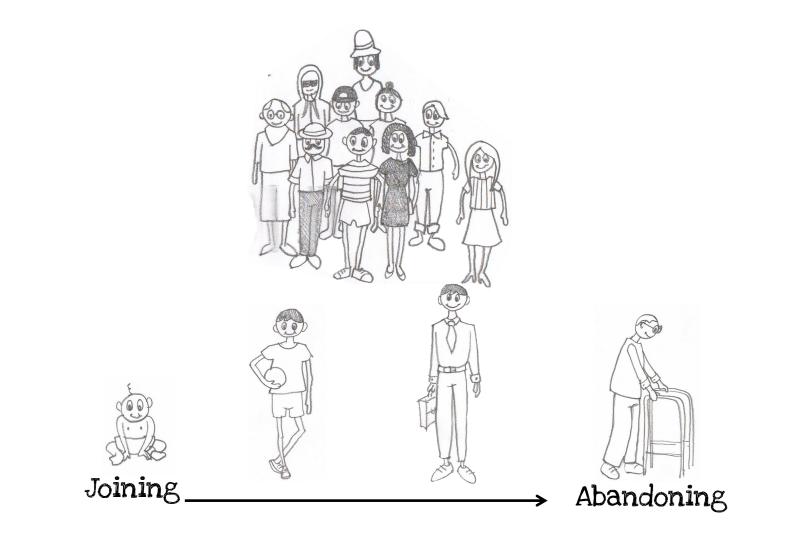
```
Creative part:
Where to train the language model?
→ play-by-play game commentary
```

#### Language (models) capturing user-community dynamics





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Language norms

» build collective identity

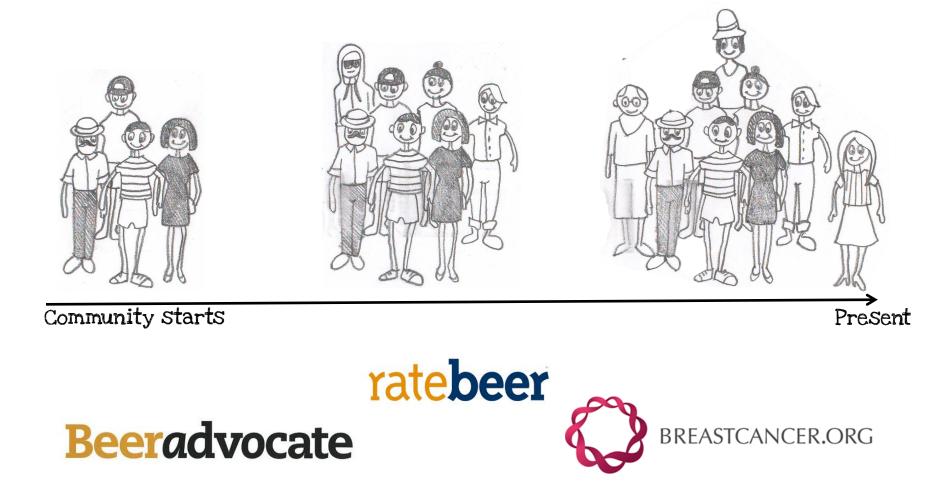
» foster individual expression

Linguistic change allows us to capture > relation between members and their community

"No country for old members" (Danescu-Niculescu-Mizil et al., 2013)

## Longitudinal data

Complete linguistic record of three online communities:



Intuition check:

Norms form online: Language becomes less surprising over time

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Entropy:  $H(\vec{\theta}) = \sum_{i} \theta_{i} \log \frac{1}{\theta_{i}}, \qquad \theta_{i} = P(string_{i})$ 

Intuition check:

Norms form online: Language becomes less surprising over time

Entropy:  $H(\vec{\theta}) = \sum_{i} \theta_{i} \log \frac{1}{\theta_{i}}, \qquad \theta_{i} = P(string_{i})$ surprise to see string

Intuition check:

Norms form online: Language becomes less surprising over time

Entropy:  $H(\vec{\theta}) = \sum_{i} \theta_{i} \log \frac{1}{\theta_{i}}, \qquad \theta_{i} = P(string_{i})$ prob. [surprise] to see string

Intuition check:

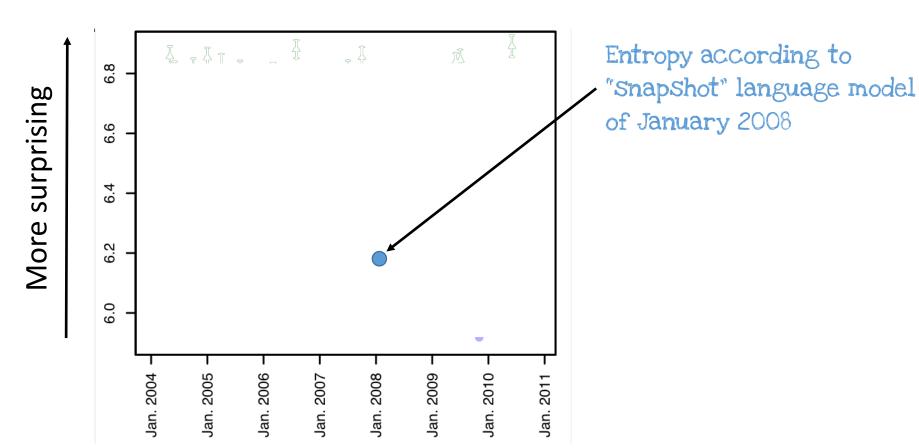
Norms form online: Language becomes less surprising over time

Entropy: expected Surprise in a language  $H(\vec{\theta}) = \sum_{i} \theta_{i} \log \frac{1}{\theta_{i}}, \qquad \theta_{i} = P(string_{i})$ prob. [surprise] to see string

Intuition check:

Norms form online: Language becomes less surprising over time

Entropy: expected surprise in a language



Intuition check:

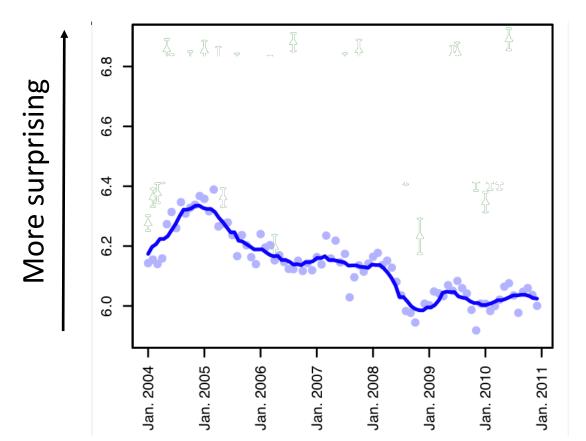
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Intuition check:

Norms form online: Language becomes less surprising over time

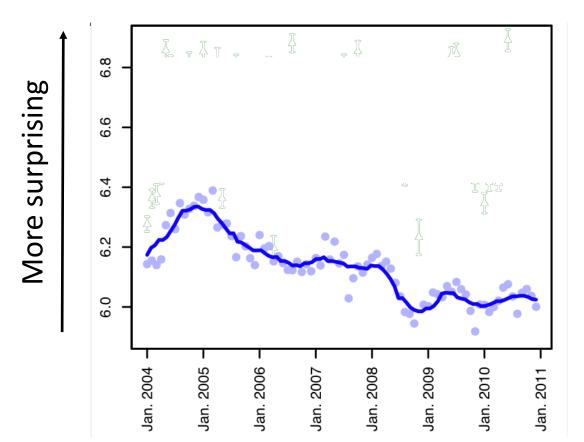
Entropy: expected surprise in a language



Intuition check:

Norms form online: Language becomes less surprising over time

Entropy: expected surprise in a language

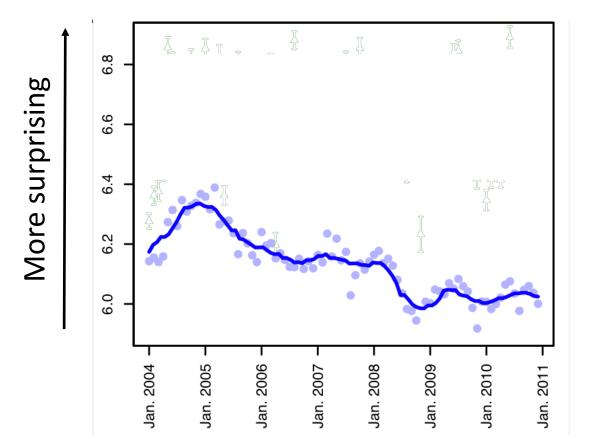


Alternative explanation

Intuition check:

Norms form online: Language becomes less surprising over time

Entropy: expected surprise in a language



Alternative explanation

as community size grows, LM is more informed, so harder to surprise

Intuition check:

Norms take time to learn: Newcomers start farther away

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Cross-Entropy: expected surprise given a "known" language

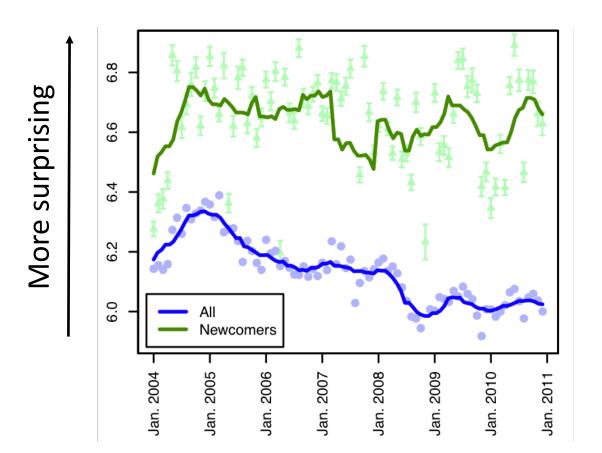
Intuition check: Norms take time to learn: Newcomers start farther away

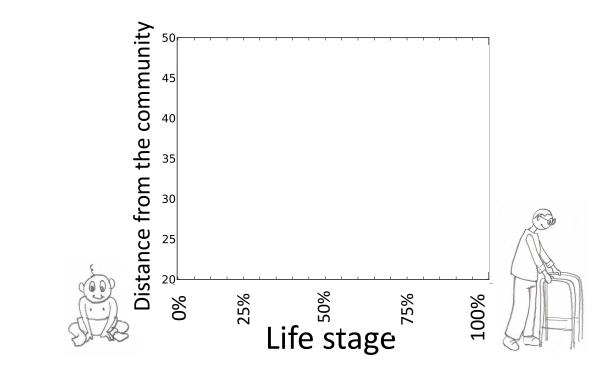
Cross-Entropy: expected surprise given a "known" language

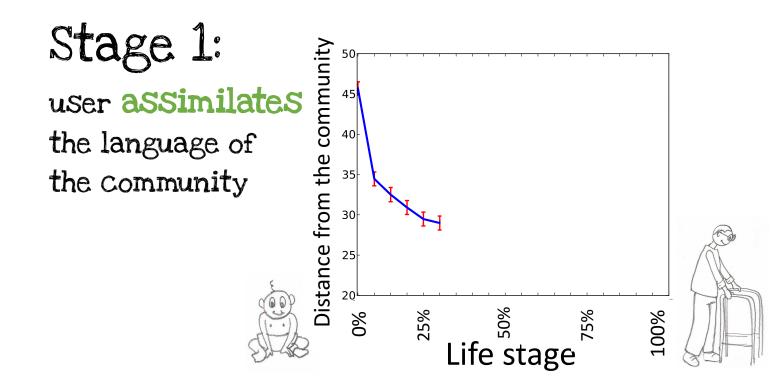
$$H(\vec{\theta}, \vec{\varphi}) = \sum_{i} \varphi_{i} \log \frac{1}{\theta_{i}}, \qquad \theta_{i} = P(string_{i} \text{ in "known" language})$$
$$\varphi_{i} = P(string_{i} \text{ in "new" language})$$

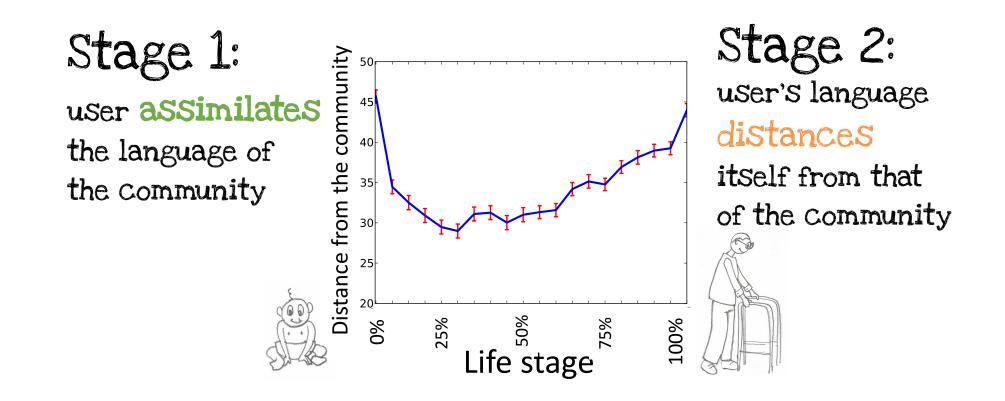
Intuition check: Norms take time to learn: Newcomers start farther away

Cross-Entropy: expected surprise given a "known" language









# Language change and social dynamics

Other cool work (links & more on website):

"Social Dynamics of Language Change." Goel, Soni, Goyal, Paparrizos, Wallach, Diaz, Eisenstein. 2016

Regional dialects - Eisenstein. 2014

Geographic variation - Kulkarni, Perozzi, Skiena. 2016

Semantic Change - Hamilton, Jurafsky, Leskovec. 2016

# What makes two "languages" different?

Issues analyzed in Kleinberg (2004, *Data Stream Management* 2015) Presentation/figures follow Monroe, Colaresi and Quinn, *Political Analysis* (2008)

# Persuasion: *frame* competition

Example: public discussion of GMOs in food



The *framing* of an argument emphasizes certain principles or perspectives. "One of the most important concepts in the study of public opinion" James Druckman (2001)

"\*CL" framing work includes: Eunsol Choi, Chenhao Tan, Lillian Lee, Cristian Danescu-Niculescu-Mizil, Jennifer Spindel (2012); Viet-An Nguyen, Jordan Boyd-Graber, Philip Resnik (2013); Eric Baumer, Elisha Elovic, Ying Qin, Francesca Polletta, Geri Gay (2015); Oren Tsur, Dan Calacci, David Lazer (2015); Dallas Card, Justin Gross, Amber Boydstun, and Noah Smith (2016).

# Example: 106<sup>th</sup> U.S. Senate speeches on abortion

#### Frames we might expect from Democrats:

... women's rights ... ... privacy ...

#### Frames we might expect from Republicans:

... unborn children ... ... murder ...

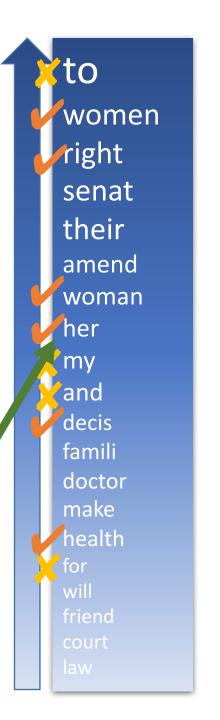
Assume a joint vocabulary of terms  $v_i$ .  $p(v_i)$  and  $p(v_i)$  : relative frequency of  $v_i$  in the blue and red samples

# Ranking using P(x|class)

Top and bottom 20 words according to

# $p(v_i) - p(v_i)$

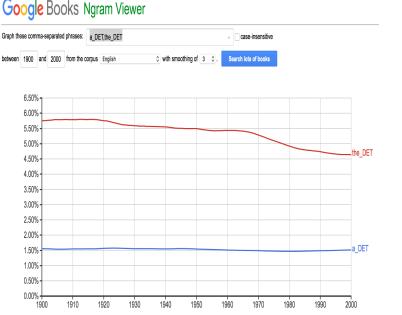
important, but would be lost with stopword filtering





# Aside: "stopword removal" not recommended

- Very-frequent terms have been proving "increasingly" useful, e.g., for stylistic or psychological cues
- "a" vs "the" is surprising

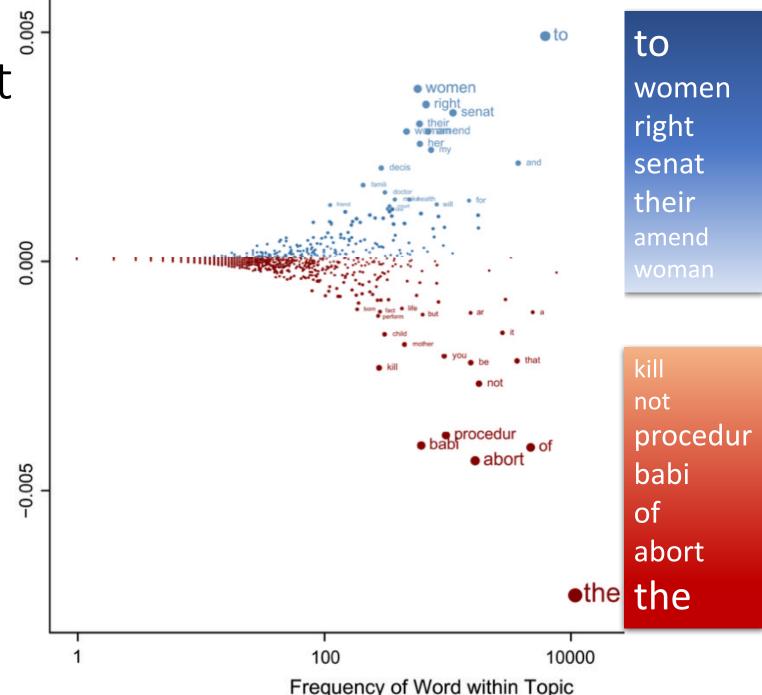


[for years LL assumed this was a bug, but see Language Log, Jan 3 2016]

# P(x|class) vs. count

 $p(v_i) - p(v_i)$  favors big counts, i.e.,  $v_i$  towards the righthand side of this plot

(can't have a large difference between two small differences)

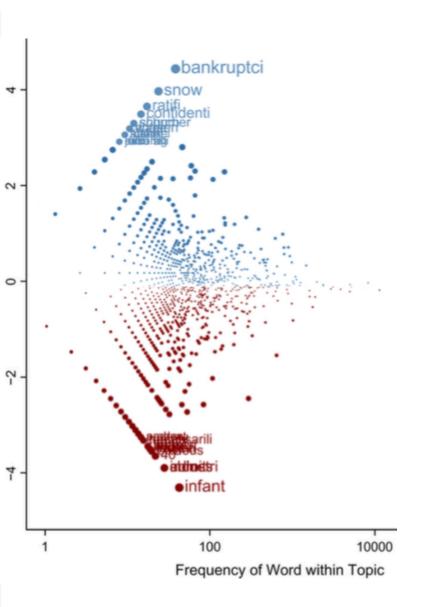


# Ranking by log odds-ratio

$$\log \frac{p(v_i)/(1 - p(v_i))}{p(v_i)/(1 - p(v_i))}$$

bankruptc snow ratifi confidenti church schumer chosen voter wage 1974 attach attornie idaho sadli coverag





# Ranking by z-score of log odds-ratio, with model of variance (uniform prior)

			200- 0-
women	of dr		ewomen
right	not	ę -	
woman	partial fact		friend     friend
their	birth		e choesdoctor my sentesukenia Accest make
decis	head	ω- 	
famili	you	And B	
amend	perform	0 -	
her	born the	25	
senat friend	mother	Ϋ́ -	handlar Asteriated fact you not of
my	child		• childother
choos	abort	ę -	kill     eabort     procedur
doctor	kill		●babi
durbin serv	procedur		- Jabi
pennsylvania	babi	우	100 10000
santorum	Dabi		Frequency of Word within Topic

# Additional applications: Differentiating the language of ....

- successful vs. unsuccessful persuaders
- low-status vs. high-status people ...
- males vs females
- your experimental condition A vs. your experimental condition B!!

Also good for sanity-checking your data...



# Drawing to a close

[The Duchess said,] `You're thinking about something, my dear, and that makes you forget to talk. I can't tell you just now what the moral of that is, but I shall remember it in a bit.'

`Perhaps it hasn't one,' Alice ventured to remark.

`Tut, tut, child!' said the Duchess. `Everything's got a moral, if only you can find it.'



# Morals you *shouldn't* conclude (we only had two hours together...)

- "More sophisticated NLP isn't used (or doesn't work) for computational social science."
  - example: topic models for differentiating language samples (Blei, Ng, Jordan 2003)
  - example: syntactic correlates of gender differences (Sarawgi, Gajulapalli and Choi 2011)
  - example: discourse modeling of conversational flow

- "We now know all the interesting problems and work there are in computational social science."
  - not even close! (And that's not even counting ethics, fairness, and bias questions...)

### Pointers to resources

This tutorial was based on our Cornell course "Natural Language Processing and Social Interaction".

For links to papers, conferences, datasets, toolkits, research ideas: http://www.cs.cornell.edu/courses/cs6742/ - most recent run (5 so far)

Add one of {2011fa,2013fa,2014fa,2015fa,2016fa} to URL to get that semester; <u>http://www.cs.cornell.edu/courses/cs6742/2014fa</u> has scanned lecture notes

More datasets: <u>http://www.cs.cornell.edu/home/llee/data/index.html</u> <u>http://www.cs.cornell.edu/~cristian/Data\_Media\_Talks\_News.html</u>



... Research questions persuasion, linguistic change, framing



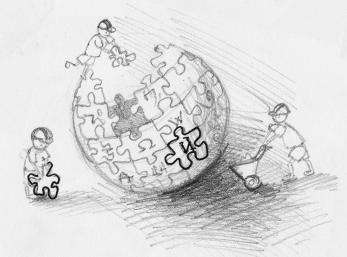
language models, Bayesian feature analysis



...Research practices controls, feasibility, data inspection

#### LOOKING FORWARD:

Deeper interplay between natural language processing and how people use and are affected by language is a huge opportunity for all concerned.



# I think this is the beginning of a beautiful friendship.

#### Thanks!

